

Oakland Out of School Time 2011 - 12 Program Profile

Excel

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	669	618	60,498	103,416		136%	62%	67%	40%	45%
Overall	571	582	51,204	45,750	26%	19%	95%	98%	55%	49%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

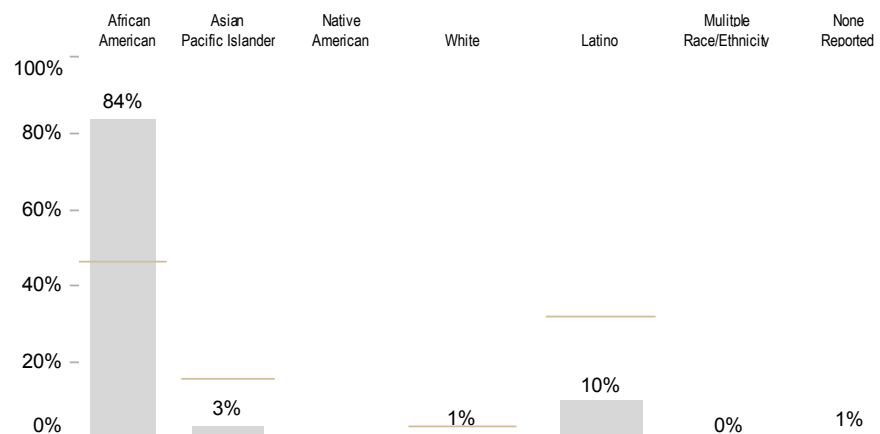
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	48%	49%
Male	52%	51%
9th Grade	30%	26%
10th Grade	23%	22%
11th Grade	41%	49%
12th Grade	6%	2%
English Language Learners	3%	16%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses see page 3.

	This Program	Overall
Caring Adults	0%	95%
Family Engagement	82%	76%
Communication and Social Skills	74%	78%
School Engagement	89%	87%
Sense of Mastery & Accomplishment	89%	92%
Decision Making	89%	86%
Career Exploration	85%	72%
Wellness	78%	72%
N=27		603

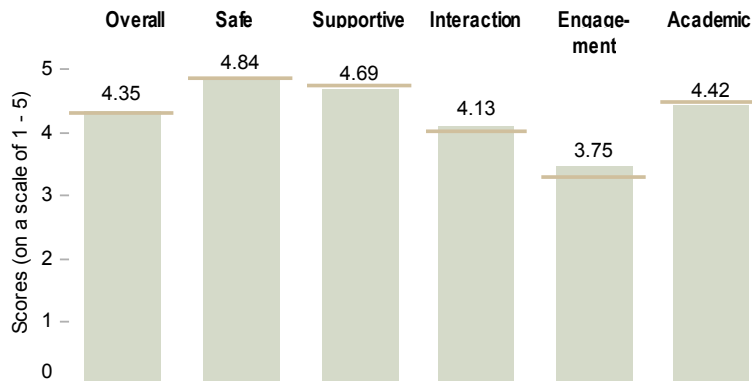
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Excel

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings			% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	3%	1%	92%	93%
Supportive Environment	0%	0%	86%	88%
Interaction	0%	4%	59%	55%
Engagement	0%	6%	38%	35%
Academic Climate	0%	0%	70%	74%
Overall	1%	2%	75%	76%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
This Program	96%	89%	85%	82%	89%
Overall	92%	90%	85%	81%	87%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	96%	95%
In this program, I have been made fun of for the way I look or talk. (% disagree)	81%	89%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	100%	96%
I feel like people are happy to see me here.	93%	94%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	93%	92%
The staff in this program expects me to try hard to do my best.	96%	98%
The staff here tells me when I do a good job.	93%	95%
In this program, I usually wish I was doing something else.	52%	36%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	93%	95%
In this program, I get to help other people.	89%	89%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	81%	83%
The staff members here listen to what I have to say.	100%	96%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	96%	90%
This program has helped me to learn good study skills (like reading directions, taking tests).	78%	86%
This program has helped me to understand what is being taught in school.	81%	85%
This program has helped me feel more confident about graduating from high school.	96%	93%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 4/5	Communication Social Skills Youth = 5/6 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 2/3	Wellness Youth = 2/3 Parent = 1/1
Youth	NA	0%	82%	74%	89%	89%	89%	85%	NA	78%
Overall	See POS	95%	76%	78%	87%	92%	86%	72%	See POS	72%
Parent	0%	0%	0%	NA	0%	0%	NA	0%	0%	0%
Overall	77%	89%	52%	NA	85%	90%	NA	88%	88%	83%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	0%	95%
Parent: Selected that they worry less about their student during OST hours.	0%	80%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I could go to a staff member at this program for advice if I have a serious problem.	89%	92%
Youth: The staff here cares about me.	100%	94%
Youth: The staff can be trusted.	96%	94%
Parent: My student feels comfortable with the after school staff.	0%	92%
Parent: At least one after school program staff recognizes me when I visit.	0%	81%
Parent: There is an adult in this program my student can talk to about her or his problems.	0%	88%

Family Engagement		
Youth: Since coming to this program, I talk with my family about school more often.	81%	76%
Parent: There is opportunity for parent participation in this program.	0%	80%
Parent: Selected that they know more about what goes on in the school day.	0%	60%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	0%	72%
Parent: Selected that they feel better prepared to support their student in school and in life.	0%	71%
Parent: Selected that they feel more comfortable at their child's school.	0%	67%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	85%	82%
Youth: Since coming to this program, I am better at listening to other people.	81%	89%
Youth: The after school program has helped me get to help other people.	89%	89%
Youth: This program helped me to make friends.	81%	83%
Youth: Since coming to this program, I work better with others on a team.	81%	90%
Youth: Since coming to this program, I get along better with other people my age.	81%	88%

School Engagement		
Youth: This program has helped me to feel like a part of my school.	89%	92%
Youth: This program has helped me to care about my school.	96%	91%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Excel

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	70%	89%
Youth: This program has helped me work hard toward my goals.	89%	92%
Youth: This program has helped me to be more confident in my skills and abilities.	93%	94%
Youth: This program has helped me to expect good things from myself.	89%	93%
Parent: In this program, my student has opportunities to develop leadership skills	0%	90%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	89%	85%
Youth: Since coming to this program, I am more of a leader.	93%	85%
Youth: Since coming to this program, I make better decisions.	77%	90%
Youth: Since coming to this program, I am better at setting goals for myself.	92%	91%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	89%	81%
Youth: This program has helped me to understand how to get the kind of job I want.	89%	83%
Parent: In this program, my student gets support with college exploration and preparation.	0%	88%
Teacher: The ASP supports the following goal for our school - College exploration and readiness.	0%	77%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	11 of 66
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	0%	84%
Parent: In this program, my student can make up missing credits.	0%	84%
Parent: In this program, my student gets support to pass the CA High School Exit Exam.	0%	87%
Teacher: This program supports the following goals for our school - English Learner student's language development	0%	59%
Teacher: This program supports the following goals for our school - Student academic success.	0%	91%
Teacher: This program supports the following goals for our school - Improve graduation rates	0%	96%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	29 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	4 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	6 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	0 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	0 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing CAHSEE Prep " as one of their top 3 ranked choices.	--	3 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing credit recovery " as one of their top 3 ranked choices.	--	7 of 66

Sources: Youth survey, March 2012 - May 2012.

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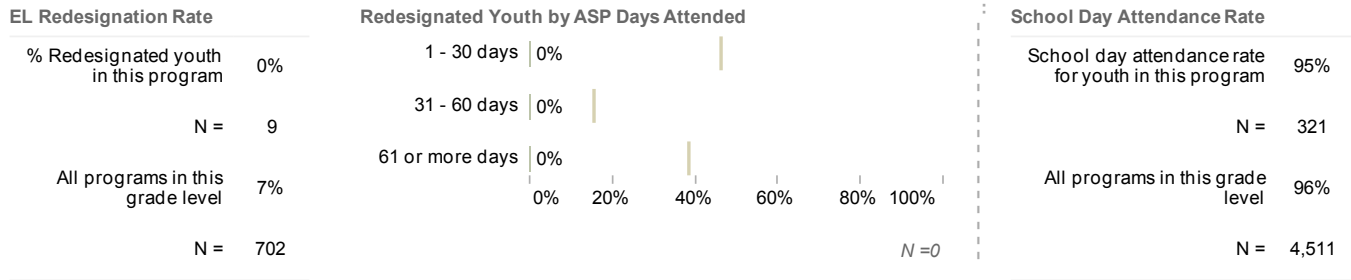
Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	81%	80%
Youth: Since joining this program, I eat healthier.	69%	67%
Youth: Since joining this program, I exercise more.	85%	72%
Parent: In this program, my student is learning how to make healthy choices (like eating well and avoiding drugs and alcohol).	0%	83%
Teacher: This program supports the following goals of our school - Student fitness and health.	0%	77%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	2 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	10 of 66
	Youth Survey N = 27	603
	Parent Survey N = 3	156
	Teacher Survey N = 0	76

Sources: Youth survey, March 2012 - May 2012.

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Contributory Outcomes



California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	117	683	53%	65%	53%	32%	26%	27%	15%	9%	20%
	American Indian	0	14	0%	0%	29%	0%	0%	43%	0%	0%	29%
	Asian / Pacific Islander	6	353	17%	17%	20%	67%	50%	27%	17%	33%	53%
	Hispanic / Latino	7	577	43%	71%	36%	29%	14%	36%	29%	14%	28%
	Race/Ethnicity Unknown	1	19	0%	0%	42%	0%	0%	26%	0%	0%	32%
	White	2	82	0%	0%	11%	0%	0%	21%	0%	0%	68%
	ELL	5	242	60%	100%	70%	40%	0%	27%	0%	0%	3%
	Overall	133	1,728	50%	62%	38%	34%	26%	30%	16%	11%	32%
CST: Math Results by Participant Demographics	African American	118	635	86%	91%	87%	12%	8%	11%	3%	2%	3%
	American Indian	0	14	0%	0%	93%	0%	0%	0%	0%	0%	7%
	Asian / Pacific Islander	6	340	50%	100%	48%	50%	0%	26%	0%	0%	26%
	Hispanic / Latino	7	547	86%	86%	69%	14%	0%	21%	0%	14%	10%
	Race/Ethnicity Unknown	1	18	0%	0%	44%	0%	0%	44%	0%	0%	11%
	White	1	76	0%	0%	51%	0%	0%	21%	0%	0%	28%
	ELL	5	229	80%	80%	77%	20%	0%	14%	0%	20%	9%
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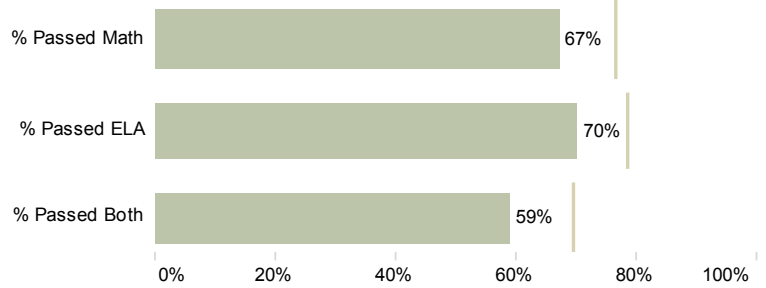
A to G Completion Rate*

% ASP Participants in that completed A to G	28%
N =	58
All ASP H.S. Participants	31%
N =	1,267

Credits Earned (To date)*

Average number of credits earned	167
N =	204
All ASP H.S. Participants	167
N =	3,383

California High School Exit Exam (CAHSEE) Pass Rate*



N = 168

*Data for credits earned, CAHSEE, and A to G completion rates for youth grades 10 through 12 only.

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Excel

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Life Academy

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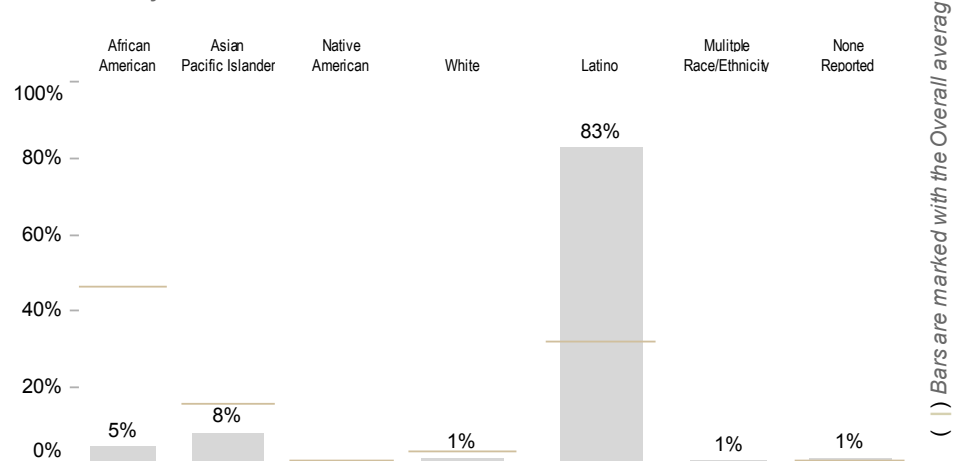
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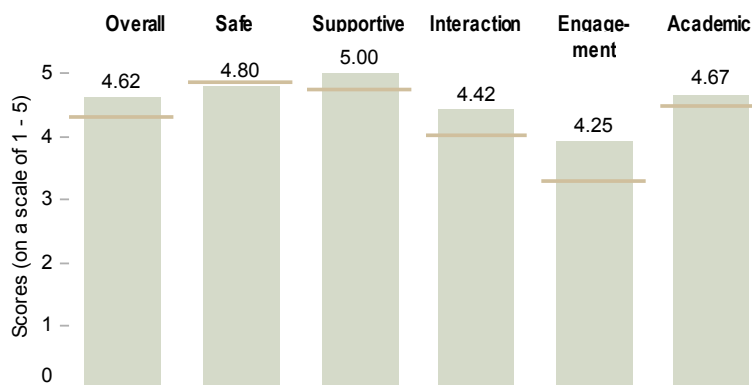
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The staff in this program expects me to try hard to do my best.	100%	98%
The staff here tells me when I do a good job.	100%	95%
In this program, I usually wish I was doing something else.	14%	36%

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I feel like I belong at this program.	100%	95%
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This program has helped me feel more confident about going to college.	96%	90%
This program has helped me to learn good study skills (like reading directions, taking tests).	96%	86%
This program has helped me to understand what is being taught in school.	96%	85%
This program has helped me feel more confident about graduating from high school.	97%	93%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 4/5	Communication Social Skills Youth = 5/6 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 2/3	Wellness Youth = 2/3 Parent = 1/1
Youth	NA	100%	93%	95%	98%	99%	98%	89%	NA	85%
Overall	See POS	95%	76%	78%	87%	92%	86%	72%	See POS	72%
Parent	88%	100%	47%	NA	88%	100%	NA	75%	75%	94%
Overall	77%	89%	52%		85%	90%		88%	88%	83%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	95%
Parent: Selected that they worry less about their student during OST hours.	88%	80%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I could go to a staff member at this program for advice if I have a serious problem.	99%	92%
Youth: The staff here cares about me.	100%	94%
Youth: The staff can be trusted.	100%	94%
Parent: My student feels comfortable with the after school staff.	94%	92%
Parent: At least one after school program staff recognizes me when I visit.	94%	81%
Parent: There is an adult in this program my student can talk to about her or his problems.	94%	88%

Family Engagement		
Youth: Since coming to this program, I talk with my family about school more often.	93%	76%
Parent: There is opportunity for parent participation in this program.	76%	80%
Parent: Selected that they know more about what goes on in the school day.	65%	60%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	59%	72%
Parent: Selected that they feel better prepared to support their student in school and in life.	71%	71%
Parent: Selected that they feel more comfortable at their child's school.	65%	67%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	93%	82%
Youth: Since coming to this program, I am better at listening to other people.	97%	89%
Youth: The after school program has helped me get to help other people.	99%	89%
Youth: This program helped me to make friends.	95%	83%
Youth: Since coming to this program, I work better with others on a team.	98%	90%
Youth: Since coming to this program, I get along better with other people my age.	97%	88%

School Engagement		
Youth: This program has helped me to feel like a part of my school.	98%	92%
Youth: This program has helped me to care about my school.	99%	91%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	98%	89%
Youth: This program has helped me work hard toward my goals.	97%	92%
Youth: This program has helped me to be more confident in my skills and abilities.	100%	94%
Youth: This program has helped me to expect good things from myself.	99%	93%
Parent: In this program, my student has opportunities to develop leadership skills	100%	90%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	97%	85%
Youth: Since coming to this program, I am more of a leader.	96%	85%
Youth: Since coming to this program, I make better decisions.	96%	90%
Youth: Since coming to this program, I am better at setting goals for myself.	97%	91%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	94%	81%
Youth: This program has helped me to understand how to get the kind of job I want.	94%	83%
Parent: In this program, my student gets support with college exploration and preparation.	75%	88%
Teacher: The ASP supports the following goal for our school - College exploration and readiness.	88%	77%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	5 of 16	11 of 66
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	84%
Parent: In this program, my student can make up missing credits.	94%	84%
Parent: In this program, my student gets support to pass the CA High School Exit Exam.	81%	87%
Teacher: This program supports the following goals for our school - English Learner student's language development	63%	59%
Teacher: This program supports the following goals for our school - Student academic success.	100%	91%
Teacher: This program supports the following goals for our school - Improve graduation rates	88%	96%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	6 of 16	29 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	1 of 16	4 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	2 of 16	6 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 16	0 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 16	0 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing CAHSEE Prep " as one of their top 3 ranked choices.	0 of 16	3 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing credit recovery " as one of their top 3 ranked choices.	1 of 16	7 of 66

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	91%	80%
Youth: Since joining this program, I eat healthier.	76%	67%
Youth: Since joining this program, I exercise more.	81%	72%
Parent: In this program, my student is learning how to make healthy choices (like eating well and avoiding drugs and alcohol).	94%	83%
Teacher: This program supports the following goals of our school - Student fitness and health.	94%	77%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 16	2 of 66
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 19 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	4 of 16	10 of 66
	<div> <div>Youth Survey N =</div> <div>118</div> </div>	603
	<div> <div>Parent Survey N =</div> <div>17</div> </div>	156
	<div> <div>Teacher Survey N =</div> <div>16</div> </div>	76

Sources: Youth survey, March 2012 - May 2012.

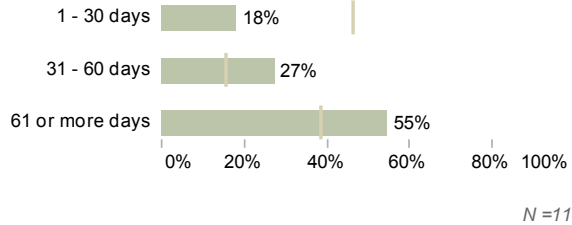
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	12%
N =	92
All programs in this grade level	7%
N =	702

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	264
All programs in this grade level	96%
N =	4,511

California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	8	683	25%	25%	53%	63%	63%	27%	13%	13%	20%
	American Indian	0	14	0%	0%	29%	0%	0%	43%	0%	0%	29%
	Asian / Pacific Islander	12	353	8%	17%	20%	25%	17%	27%	67%	67%	53%
	Hispanic / Latino	142	577	30%	26%	36%	38%	44%	36%	32%	30%	28%
	Race/Ethnicity Unknown	1	19	0%	0%	42%	0%	0%	26%	0%	0%	32%
	White	4	82	0%	0%	11%	0%	0%	21%	0%	0%	68%
	ELL	51	242	73%	55%	70%	22%	41%	27%	6%	4%	3%
	Overall	167	1,728	28%	25%	38%	38%	43%	30%	34%	32%	32%
CST: Math Results by Participant Demographics	African American	8	635	63%	88%	87%	38%	13%	11%	0%	0%	3%
	American Indian	0	14	0%	0%	93%	0%	0%	0%	0%	0%	7%
	Asian / Pacific Islander	12	340	25%	33%	48%	33%	8%	26%	42%	58%	26%
	Hispanic / Latino	134	547	60%	50%	69%	21%	33%	21%	19%	17%	10%
	Race/Ethnicity Unknown	1	18	0%	0%	44%	0%	0%	44%	0%	0%	11%
	White	4	76	0%	0%	51%	0%	0%	21%	0%	0%	28%
	ELL	48	229	81%	65%	77%	15%	29%	14%	4%	6%	9%
	Overall	159	1,630	57%	51%	71%	23%	30%	18%	19%	19%	11%

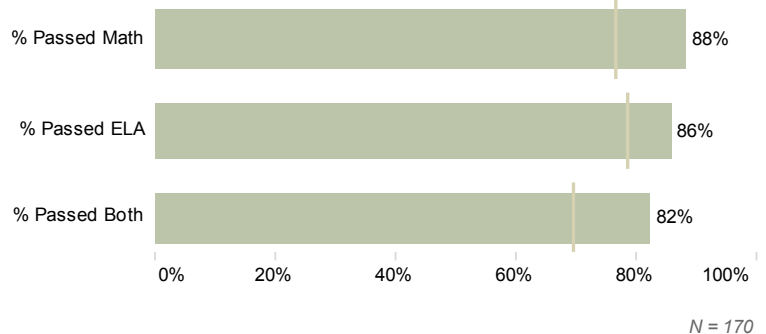
A to G Completion Rate*

% ASP Participants in that completed A to G	70%
N =	57
All ASP H.S. Participants	31%
N =	1,267

Credits Earned (To date)*

Average number of credits earned	205
N =	178
All ASP H.S. Participants	167
N =	3,383

California High School Exit Exam (CAHSEE) Pass Rate*



*Data for credits earned, CAHSEE, and A to G completion rates for youth grades 10 through 12 only.

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Life Academy